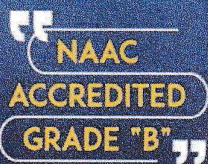


# GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN



TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

Recognized by NCTE, Affiliated by Devi Ahilya Vishwavidyalaya Indore



## ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM




### ACADEMIC YEAR 2021-22

Name of the teacher : Santosh Giri  
**Course** : **Gender, School & Society**  
Topic : Gender Quality Education  
Date : 27/10/2021  
Class : B.Ed. Second Year  
No. of Students Present : 79

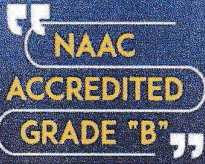
#### Description of the method

The students were asked to think about their duties at school during their school days. They were also asked to think about the duties allotted to boys, if they had studied in a co-education school. Each group was given time to respond through the chat box. The responses of the students were taken up for discussion. The discussion led to an understanding of the bias in the assignment of roles and responsibilities to students in schools.

#### Evidences (if any)

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Santosh Giri 	Prof. S.K. Tiwari  <b>Principal</b> Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  <b>IQAC COORDINATOR</b> Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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## ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

### ACADEMIC YEAR 2021-22

Name of the teacher : Dr. Parinita Ratnaparkhi  
Course : Pedagogy of Teaching English  
Topic : Micro Teaching  
Date : 05/01/2022 (Introduction)  
01/02/2022 to 09/02/2022 (Micro Teaching Practice in Groups)  
Class : B.Ed. Second Year  
No. of Students Present : 05

#### Description of the method




Since the students came to the college to give their answer scripts of II internal examination I have informed them earlier and took a class for them on Micro Teaching. The various skills and steps of Micro Teaching are taught to the students with examples. Students have received a basic idea of Micro teaching and the writing of a lesson plan for Micro teaching was taught to the students.

The college reopened on September 1<sup>st</sup> as per the government guidelines and Micro teaching practice was given to the students. Students were divided into two groups and they wrote five lesson plans for micro teaching. The lesson plans were corrected and the students were instructed to use appropriate devices. They taught the lessons and were observed by their peers. Give feedback orally as well as in the coding sheet. Students carried out the corrections in the next cycle.

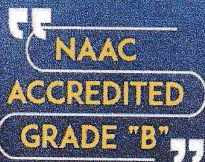
#### Evidences (if any)

##### Photographs

##### Video of students taking class

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Dr. Parinita Ratnaparkhi 	Prof. S.K. Tiwari  <b>Principal</b> Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  <b>IQAC COORDINATOR</b> Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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## ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM ACADEMIC YEAR 2021-22

Name of the teacher : Ajab Amani  
**Course** : **Pedagogy of Biological Science**  
Topic : Lesson Plan  
Date : 21/06/2022  
Class : B.Ed. Second Year  
No. of Students Present: 22

### Description of the method



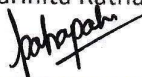
After organized a special lecture on 'Steps in Planning a Lesson', the teacher gave a group activity to frame a 'Lesson Plan' to understand the concept. The students were divided into two groups for completing the assigned work. They collaborated, discussed and prepared their works and shared it through WhatsApp group. After preparation, the students presented the same in the class and teacher gave feedback for the presentations.

### Evidences (if any)

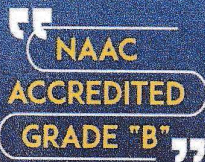
#### Student's presentations

#### Teacher feedback forms

#### Sample peer feedback forms by students

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Ajab Amani 	Prof. S.K. Tiwari  <b>Principal</b> Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  <b>IQAC COORDINATOR</b> Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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## ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

### ACADEMIC YEAR 2021-22




Name of the teacher : Kundanlal Verma  
Course : **Pedagogy of Hindi**  
Topic : Personal Position of Hindi in the life of Indian People.  
Date : 19/08/2021  
Class : B.Ed. Second Year  
No. of Students Present: 20

#### Description of the method

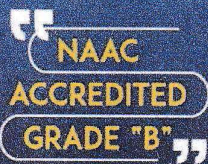
In unit 1, the teacher taught the importance of Hindi language. Then he discussed the three-language formula and Hindi. A discussion was held on the topic Personal position of Hindi in the life of Indian People. The students gave various ancient language families in India and difference between language and culture and relation between language and culture. Each point given by them were discussed with related examples.

#### Evidences (if any)

#### Teacher feedback form

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Kundan Lal Verma 	Prof. S.K. Tiwari  <b>Principal</b> Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  <b>IQAC COORDINATOR</b> Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

# GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN



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## ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM ACADEMIC YEAR 2021-22

Name of the teacher : Prof. S.K. Mehra  
**Course** : ***Philosophy perspective of education***  
Topic : Philosophy of Education  
Date : 08/08/2021  
Class : M.Ed. First Year  
No. of Students Present : 44

### Description of the method

#### Teaching Method: Group Presentation

The students were asked to discuss on "Philosophy of Education". The students were divided into two groups and two students volunteered and presented the discussion. The discussion was moderated by the teacher. Eventually the students were made to understand that the philosophy and education are intertwined with each other. The students participated in the discussion were as:

#### Group 1:

7. Sandhya Sharma
8. Neha Jaijn
9. Suraj Wani
10. Pushplata Chouhan
11. Priyanka Gokhle
12. Sangeeta Kushwa

#### Group2:

1. Savitri Makram
2. Amishi Sethi
3. Pappu Dhangar
4. Hatari Jamra
5. Soni Nagar
6. Rajendra Kumar Chhatiye

  
**Principal**  
Gulab Bai Yadav Smriti Shiksha  
Mahavidyalaya, Borawan (Khargone)

# GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN

NAAC  
ACCREDITED  
GRADE "B"

TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

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## ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM ACADEMIC YEAR 2021-22

Name of the teacher : Nikita Yadav  
Course : Psychological perspective of education  
Topic : The methods used in educational psychology  
Date : 11/04/2022  
Class : M.Ed. Second Year  
No. of Students Present : 42

### Description of the method




#### Teaching Method: Group Discussion

The students were divided into three groups of each with 4 members. They were given topics as mentioned above. Each group had separate topics and they collected material from various sources.

The students discussed the topic actively among them and discussed all important points in their group. Each one added their points for discussion. Finally the teacher summarized all the points discussed in each group and gave feedback for each group.

#### Evidences (if any)

- Group work teacher feedback form

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Nikita Yadav 	Prof. S.K. Tiwari  <b>Principal</b> Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  <b>IQAC COORDINATOR</b> Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)